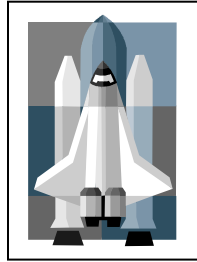


Science and Technology

The Science and Technology expectations are organized into five strands: Diversity of Living Things, Properties of Air and Characteristics of Flight, Electricity, Motion, Space. Specific expectations for these units include: understanding concepts, developing skills of inquiry, design and communication, and relating science and technology to the world outside the school. Experiments, observations, films and videos, field trips and library research activities will be offered to the class.



Social Studies

The students will be studying First Peoples of Canada and European Exploration for the first two terms of the school year. The second unit is on Canada and It's Trading Partners which will be covered in the last term.

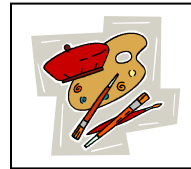


Mapping, research, note-making, and projects will be used on a regular basis. The social studies subjects will also extend into some aspects of English language arts, music, drama, and visual arts.

Grade 6 Curriculum Overview

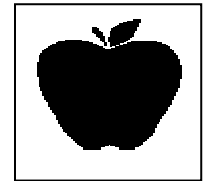
Arts

The Arts curriculum is comprised of four areas: Visual Arts, Music, Drama, and Dance (which is taught as part of the physical education program). Students will be learning the elements of the different arts, as well as creating and analyzing the different art forms.



Health

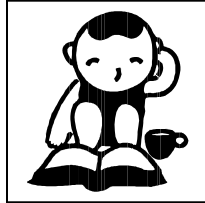
We will discuss several interesting topics in Health such as Healthy Eating, Personal Safety/Injury Prevention, Substance Use/Abuse, and Growth and Development. We will also use a conflict managers' program which gives the students skills for solving problems with others.



Language Arts

At Woodroffe Avenue, we are using the Ministry of Education prescribed program of balanced literacy for delivery of our language programs. It will be used both in French and English. We will be covering four components of the balanced literacy instruction: oral communication, reading, writing, and media literacy.

We would like to stress the importance of reading as a life-long activity. We will encourage the students to read for pleasure and interest outside the prescribed homework time. Reading with your children, listening to them read, and discussing what has been read are all important elements to support your child's progress in reading and learning in general.



French

French language arts will be integrated throughout all the French subject areas (cross-curricular). Students are asked to speak French in all required subjects. Exposure to the French language outside of school is also important. Everyday the students read for 15 minutes and are asked to do a book project every eight weeks (approximately). In class, a great resource called "Le Monde on marche" will be used throughout the year, different types of writing will be explored, and computers will be used for some of the projects. Homework usually consists of completing or reviewing concepts.

English

We will be using a variety of reading materials encompassing number of different genre. The students will be using different forms of writing and will learn to use the writing process to take their writing from ideas to publishing. Oral

communication will be addressed through a variety of activities such as group work and presentations. We will be employing media literacy to communicate messages in different subject areas, in addition to reading and writing tasks. Students are familiar with some of the materials that are used in previous grade levels also. These include: *Collections, Writing Styles, Language Power, Daily Language Review* and *CASI*.

Mathematics

The Mathematics expectations are organized into five strands: Number Sense and Numeration, Measurement, Geometry and Spatial Sense, Patterning and Algebra, and Data Management and Probability.

Physical Education

Fundamental movement skills include: locomotion/traveling, manipulation of objects, and stability and balance exercises. Students will participate in volleyball, basketball, gymnastics, and indoor and outdoor games. Participation in physical activity provides students with a variety of opportunities for increasing their self-esteem and developing positive interpersonal skills and attitudes including fair play and respect for others.

