

Curriculum Night –Grade One Team

Dear parents and guardians,

Thank you for joining us. This evening, we will provide you with an overview of your child's learning adventure in grade 1. We will summarize the core of the grade one experience.

Homework:

- A Family Literacy Grid will be sent home at the beginning of each month. It will include activities that you are encouraged to enjoy with your child throughout the month.
- You can keep track of the activities completed by coloring the square on the grid. Please leave the grid in your child's homework binder.
- The themes for the month will be listed at the back of the grid for your information. We encourage you to talk about the themes we explore together over the week with your child.
- We will include a list of syllables and /or words from our word wall. Please review these words with your child on a daily basis.
- Feel free to communicate with us via the provided communication sheet.
- In grade one, homework should be approximately 10 minutes per day.

Field trips:

- This year, we will have two in-school workshops with Scientists in the School (November – Spring). A visit to the Carlingwood Public Library and to the National Art Gallery is part of our plans.
- Parent volunteers are welcome. We can have 3 to 4 parent volunteers to accompany us on field trips. If you wish to come with us, let the teacher know by checking the volunteer box on the form. We will confirm with parents when chosen.

Program overview:

- The grade one team has planned together the program for the year.
- We meet as a team to coordinate the delivery of general themes, however, each teacher personalizes his/her teaching in order to meet the needs of the students.
- Please visit the following website for additional information about the grade one expectations: <http://www.edu.gov.on.ca/eng/curriculum/elementary/grade1.html>

Report card:

- You will receive one report card at the end of each term. The first report card will be sent home on December 1st.
- In the subject box, comments reflect the concepts covered over the term. It will state strengths, needs and area(s) of improvement.
- In the learning skills section, you will find a personalized comment about your child's ability to function in the classroom. It will suggest goals to reach the following term.
- Literacy includes oral communication, reading, writing and media literacy. The 1st reporting period covers the review of the previous year's concepts and the base of phonological awareness which will help your child become a more efficient reader. In the 2nd term, concepts will become more difficult, and marks may go down. When your child gets a B in reading on the first report and again B in the same area on the 2nd report, it means that progress has been observed and that your child is meeting the grade one expectations as stated in the Ministry document. The Ontario report card is ***NOT CUMULATIVE***.

Student-Led Conferences:

- Conferences take place on the evening of Dec 4th and during the morning of Dec 5th.
- A Student-Led Conference allows the student to show and explain selected pieces of work. A child feels great pride in presenting and sharing his work with loved ones.
- Parents come to the classroom with their child. Several conferences are being held at the same time.
- After looking through the portfolio and preparing the Action Plan, you will meet briefly with the teacher to discuss your child's Action Plan.
- Student-led conferences are not formal interviews. If you have concerns about your child's learning, make an appointment to meet the teacher at a convenient time.

We thank you for your continuous support in your child's education. Feel free to communicate any concerns, questions or comments to your child's teacher by contacting the school at 613-722-6585.

Sincerely,

Grade One Teachers